**Fantastic Friday with Mrs. Sacco Today is Friday, May 8, 2020**

***These plans are also posted on my teacher page*.**

**1st grade**

🎯 **Learning Objectives:** TSWBAT read orally with accuracy and fluency; decode words; use picture clues to aid comprehension

**📚 Learning Activities YOU DO**

**Mrs. Sacco’s students:** choose a book from Epic, RAZ or choose one at home; read independently for 10 minutes; read the book 1-2 times to prepare for your recording; record yourself reading the book on RAZ or on Flipgrid

**Mrs. Downey’s students**: On Seesaw, complete today’s activity using vowel-consonant-e words

📃 **Where to Find Today’s Work:** Flipgrid

🤩 **How I will see/check your work I DO:** I will check your video on Flipgrid.

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or post a private announcement on Seesaw.

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**2nd grade**

🎯 **Learning Objectives:** TSWBAT read orally with accuracy and fluency; decode words; use picture clues to aid comprehension

**📚 Learning Activities YOU DO**

**Mrs. Sacco’s students:** choose a book from Epic, RAZ or choose one at home; read independently for 10 minutes; read the book 1-2 times to prepare for your recording; record yourself reading the book on RAZ or on Flipgrid

**Mrs. Downey’s students:** On Seesaw, complete the activity using -oo, -ue and -ew words.

📃 **Where to Find Today’s Work:** Flipgrid

🤩 **How I will see/check your work I DO:** I will check your video on Flipgrid.

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents post a private announcement on Seesaw.

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**3rd grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; track reading for the week

**📚 Learning Activities YOU DO**

**Mrs. Sacco’s students:** read independently for 20 minutes and record on Flipgrid; finish your IDR log in OneNote

**Mrs. Downey’s students:** read independently for 30 minutes; finish your IDR log in OneNote

📃 **Where to Find Today’s Work:** OneNote

🤩 **How I will see/check your work I DO** I will check your IDR log on OneNote.

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on OneNote.

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**4th grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen reading ability; demonstrate fluency and word recognition; track reading for the week

**📚 Learning Activities YOU DO** read independently for 20 minutes and record on Flipgrid; finish your IDR log and email it to me

📃 **Where to Find Today’s Work:** school email from Monday

🤩 **How I will see/check your work I DO** I will check your IDR log in the email you send

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or you.